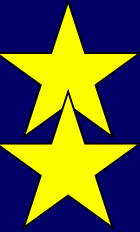
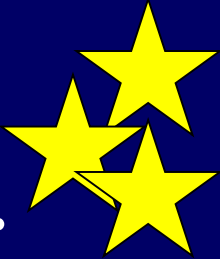


Welcome!



- Please write a letter back to your child.

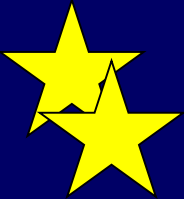


Website: mrsguarneri.com

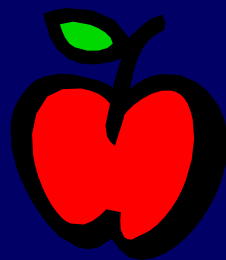
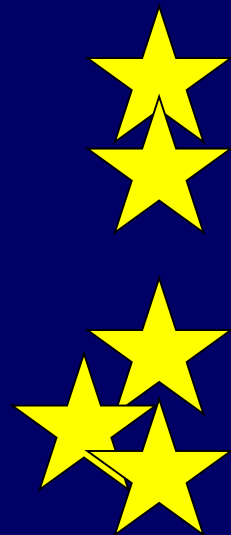
E-mail: aguarneri@franklinsquare.k12.ny.us



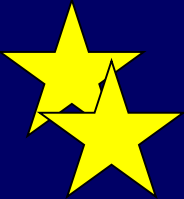
Mrs. Guarneri's
First Grade Class



**Welcome Parents
to
Back to School Night**



Mrs. Guarneri's
First Grade Class
mrsguarneri.com



Reminders

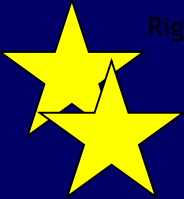
- ***Folders*** - Please empty every night. Notes for me can be placed in folder to be brought to school.
- ***Homework*** - There will be a spelling and math assignment Mondays - Thursdays. Poetry Binders are sent home on Thursdays. Book Review Sacks are sent home on Fridays. (More on this later. 😊) Check mark on homework means I saw it.
- ***Reading*** - Students are expected to read for at least 10 minutes each night.
- ***Snacks*** - Please send in healthy snacks. Water bottles can be kept on the desk the entire day.



In this class...

- I assess children's knowledge almost daily. Assignments are given based on these pre-assessments. (example - different spelling lists)
- Children can often be seen working on different assignments.
- Children are encouraged to compete with themselves and not each other. (Children may not be working on the same things or at the same level.)

Basically, I teach to the child's abilities.



English Language Arts

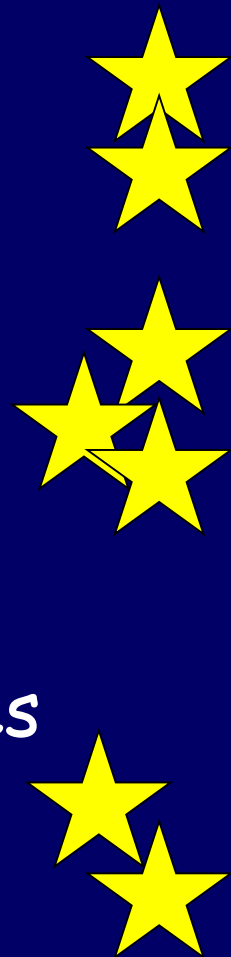
Reading Wonders Series

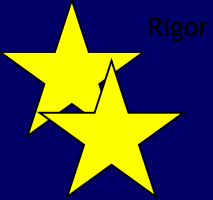
Main Components:

- Spelling
- High-Frequency Words
- Comprehension Skills
- Common Core Curriculum Activities
- Grammar
- Anthology
- Decodable Reader

We will be
using a lot of
crayons and
glue sticks.

**** I use *Interactive Notebooks* to teach
reading and math. ****





Rigor

Raz-Kids

Download app:



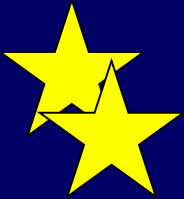
Kids A-Z



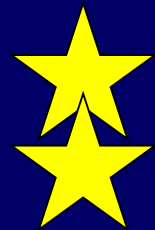
Website:

www.raz-kids.com





"Book Review Sack"

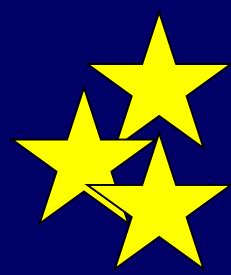



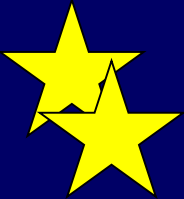
- New York State requires that each child read at least 25 books during the school year. In order to fulfill this requirement, we will be sending home their "Book Review" sack each Friday.
- Children may keep the "Book Review" sack from **Friday** to the **Wednesday** of the following week.
- Choose a book from the public library or your home library to read with your child. Please complete 1 activity with each book. Thus, by end of year, the children would have completed all 25 activities on the given list.
- This program will begin in October.



Book Response Activity List

Please complete each activity only once and check off each assignment as you complete it.

1. What was the main idea of the story?
 2. Tell about the beginning, middle and the end of the story.
 3. If you could, would you change the ending? Why or why not?
 4. Which character was your favorite and why?
 5. What was the problem in the story? What was the solution?
 6. What was your favorite part of the story?
 7. Write a recommendation to a friend to tell them why they should read this book.
 8. What was the author's purpose (reason) for writing this story?
 9. Name one cause and one effect from the story.
 10. Who is the hero?
 11. Who was the villain?
 12. Give the book a new title and explain why you chose it.
 13. Retell the story in a picture(s).
 14. Is this story real or fantasy? Give three details to support your choice.
 15. Name the characters, the setting and the plot of the story.
 16. Summarize the story in three sentences.
 17. How did this book make you feel? Use an emotion word in your answer.
 18. Choose one character from the story and name at least three traits of that character.
 19. Write three facts and one opinion about the story.
 20. What was the lesson/moral of the story?
 21. How difficult was this book for you to read? Explain why?
 22. Would you read this story again? Why or why not?
 23. List 5 adjectives to describe this book/story.
 24. What was the most exciting part of the story?
 25. Would you read another book by the same author? Why or why not?
- 
- 



Writing

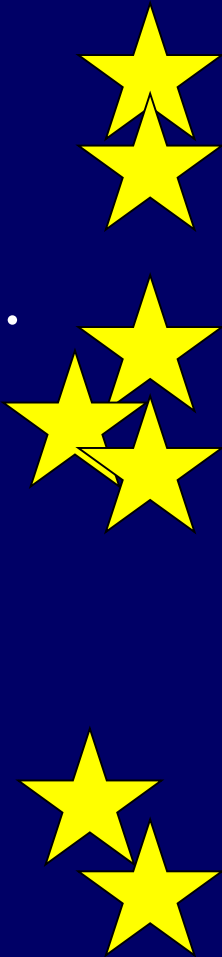
Writing Fundamentals

Inventive Spelling is appropriate and encouraged.

Writing is kept in the ***Writer's Folder***

Other daily writing:

- Journals
- Modeled writing activities
- Extended responses in ELA and Math
- Structured writing lessons with mentor texts

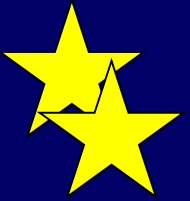


Handwriting Formation (Please practice at home)

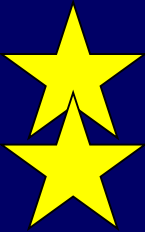
Top to Bottom

Counterclockwise circles

2 lines to 1 line

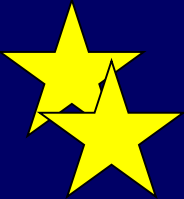


Houghton-Mifflin “Go Math”

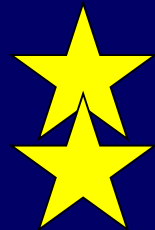


- This program emphasizes understanding and explanation.
- Whiteboard and manipulatives are used to introduce and reinforce concepts in large and small group instruction.
- Topics covered are:
 - Addition
 - Subtraction
 - Number Models through 120.

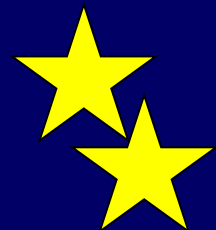
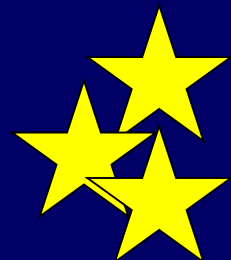




“Go Math”



- Topics (continued)
 - Number Comparison
 - Two Digit Addition & Subtraction
 - Measurement
 - Graphing
 - Geometry



Please have children draw pictures and explain their thinking when working on HW assignments.

“Go Math”

MATHEMATICAL PRACTICE 5

Use Appropriate Tools Use  to show adding to. Draw the . Write the sum.



5. 5 dogs and 4 more dogs  6. 4 bees and 3 more bees

$$5 + 4 = \underline{\quad}$$

$$4 + 3 = \underline{\quad}$$

7.

THINK SMARTER

Julia has 4 books on the table. She puts 1 more book on the table. Then she puts 2 more books on the table. How many books are on the table?



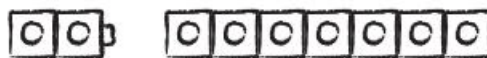
 books

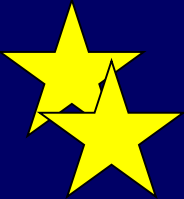
8.

GO DEEPER

Diego drew cubes to show adding to. Draw to show how Diego should fix his picture. Write the sum.

$$2 + 8 = \underline{\quad}$$





“Go Math”

Download app:

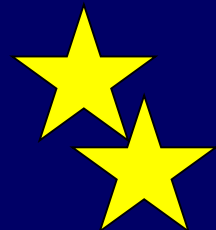


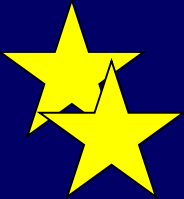
Splash Math



Website:

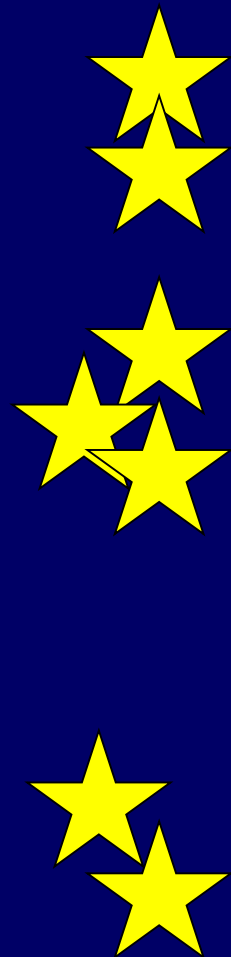
www.splashmath.com

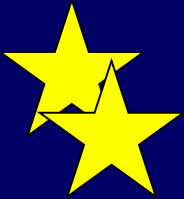




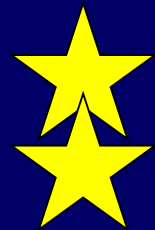
Student Assessments

- ✓ Weekly Skills Test
- ✓ Math Chapter Assessments
- ✓ Spelling Tests
- ✓ Classwork and progress
- ✓ District End of Year Assessments in ELA and Math - Spring 2017





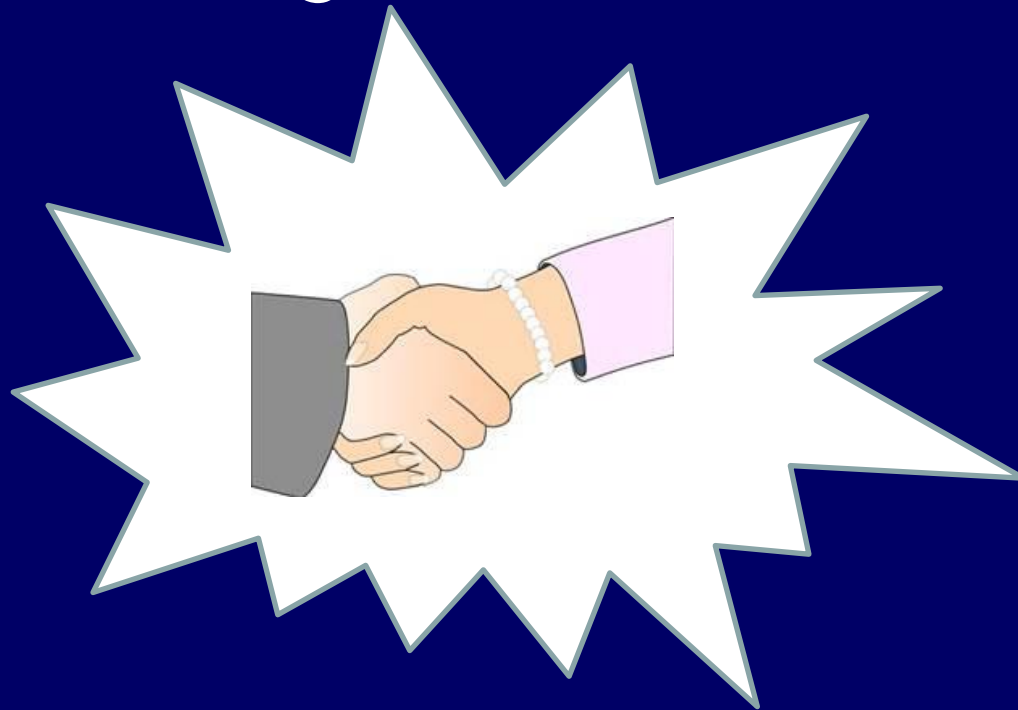
Additional Notes



- *ALS and Extra Help*
 - *ELA - Mondays at 8:15 am*
 - *Math - Tuesdays at 8:15 am*
- *Please call me or send in a note if you have any questions or concerns.*
- *Class Parent -*



When parents and teachers work together
children have a greater chance for success.



Thank you for coming!