Name: _____

High Frequency Words Your Way

In order to help you review your high frequency words, you will be able to choose the fun activities you do each day. Choose 10 different words to practice each day.

Directions:

- 1. You will choose one activity to do each day.
- 2. Do not do any activities more than once per week!
- 3. All work should be completed in a notebook or on loose-leaf.

Activities:

- 1. <u>Awesome Sentences:</u> Use words in sentences answering one of the following: who, what, where, when, why, how.
 - Example: Sally <u>went</u> to the supermarket to buy milk. (ans. where, why)
- <u>LSCW:</u> <u>L</u>ook at the word. <u>Say</u> the word. <u>C</u>over the word. <u>W</u>rite the word. Do this for EVERY word.
- 3. <u>Three Times Each:</u> Write each word three times each.
- Play-Doh Words: Spell out each word using Play-Doh. Write "Play-Doh Words" in your notebook and have a parent sign to acknowledge that the assignment was complete.
- 5. <u>Rhyming Robin</u>: Write your words. Underline all of the vowels in your words. Say each vowel sound. Then write a new rhyming word for each of the words. Example (for the word bee): b<u>ee</u> tree (both has /ee/ sound)
- 6. <u>ABC Order:</u> Write the words in alphabetical order.
- 7. <u>Write and Draw:</u> Write your words and then draw them to show their meaning. Example: star *
- <u>Type your words</u>: Type all of the words into a computer. Do not use spell check. Print out your list and correct your words. Then staple the list into your notebook.
- 9. <u>Pyramid Words:</u> Write the first letter of the word on the first line. Then write the first and second letters of the word on the second line. Repeat this pattern until you've spelled the entire word. Do this for each word. Example: c
 c a
 c a t

** Please remember to write the date and name of the activity on the top of your notebook page or loose-leaf!